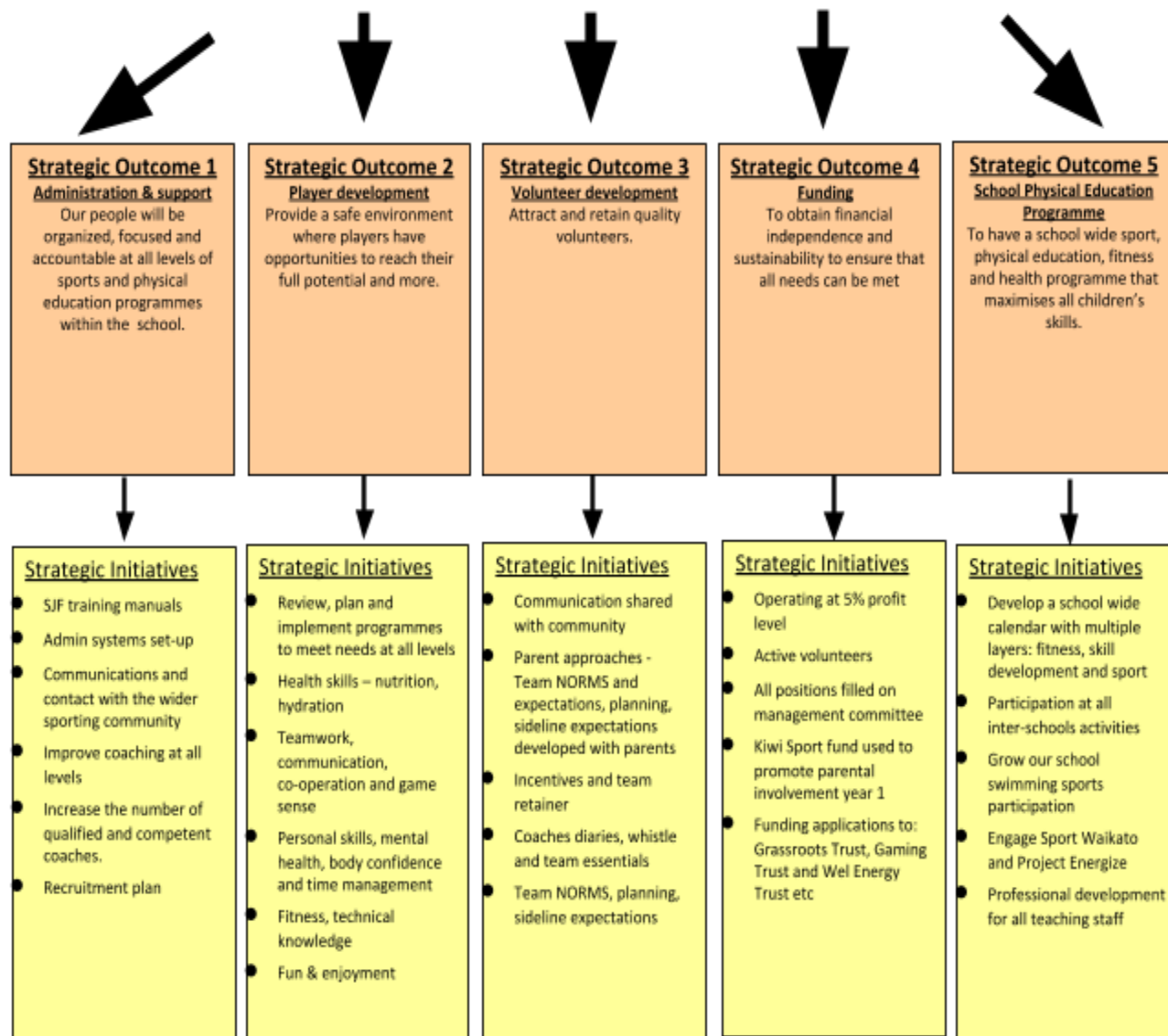


# St Joseph's Catholic School Sports - Strategic Plan 2018-2020

## Vision:

At St Joseph's Fairfield we strive for all children to become living witnesses to the Roman Catholic faith. Through quality teaching and learning, students are encouraged to expand their potential and strive for excellence. We believe there is more to education than classroom programs and our school leavers are connected, life-long learners who are prepared for a successful future.

## St Joseph's Catholic School - Strategic Plan 2018-2020



Purpose:

We see children growing in confidence, building a multiple layer of skills for life - teamwork, skill, development, good friends, health & wellbeing and academic success.

Values:

Confidence, sportsmanship, teamwork, commitment, respect, SJF values, fun, enjoyment, life skills, fairplay.

All involved show our values: players, coaches and parents.

## Key Performance Indicators:

Strategic Outcome	Key Performance Indicators	Key Performance Indicators	Key Performance Indicators
	1 Year - 2018	2 Years - 2019	3 Years - 2020
<p><b>1. Administration &amp; support</b> Our people will be organized, focused and accountable at all levels of sports and physical education programmes within the school.</p>	<ul style="list-style-type: none"> <li>• SJF training manuals updated</li> <li>• including overview of the club for parents</li> <li>• Admin systems set-up</li> <li>• Communications and contact with the wider sporting community</li> <li>• Improve coaching at all levels</li> <li>• Increase the number of qualified and competent coaches.</li> <li>• Recruitment plan</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinate preseason training models – Sport Waikato support</li> <li>• to grow and develop Coaches, Referees and managers</li> <li>• All Coaches and Managers named and promoted to Sport Waikato Volunteer of the Year Awards in September.</li> </ul>	<ul style="list-style-type: none"> <li>• Coordination successor training</li> <li>• Monitoring and mentoring programme</li> <li>• selection criteria for Intermediate level</li> <li>• Coaching up to Level 3 offered by SJF and NZ Sports Council</li> <li>• Volunteer of the Year Awards – Applications made for Level 3 or 4 National Coaching Certificate through Waikato Polytechnic</li> </ul>
<p><b>2. Player development</b> Provide a safe environment where players have opportunities to reach their full potential and more</p>	<ul style="list-style-type: none"> <li>• Review, plan and implement programmes to meet needs at all levels.</li> <li>• Health skills – nutrition, hydration</li> <li>• Teamwork, communication, cooperation and game sense</li> <li>• Personal skills, mental, body confidence and time management/commitment</li> <li>• Fitness, Technical knowledge</li> <li>• Fun &amp; enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>• Player assessment planning</li> <li>• Local Nutritionist employed to promote healthy eating, hydration and pre-match eating routines (optional)</li> <li>• Continue to develop all communication plans</li> </ul>	<ul style="list-style-type: none"> <li>• Training programmes monitored and implemented into a pre-season training module</li> <li>• Healthy eating, hydration and pre-match eating routines</li> <li>• Player diaries and NC communication frameworks circulated to all players</li> </ul>
<p><b>3. Volunteer development</b> Attract and retain quality volunteers</p>	<ul style="list-style-type: none"> <li>• Communication shared with community</li> <li>• Parent approached - Team NORMS and expectation planning, sideline expectations developed with parents</li> <li>• Expectations set for parents and students</li> <li>• Coaches diaries, whistle and team essentials circulated year 1</li> <li>• Team NORMS and expectation planning, sideline expectations developed with parents</li> </ul>	<ul style="list-style-type: none"> <li>• Advertises in the Waikato Times</li> <li>• Volunteer training programme – (support of Sport Waikato)</li> <li>• Induction programme</li> <li>• Resource bank and storage area for all codes</li> </ul>	<ul style="list-style-type: none"> <li>• Communication with the wider community</li> <li>• Team NORMS and expectation planning, sideline expectations developed with parents</li> <li>• Volunteer and induction programme – Level 1 Coaches and Managers Certificate</li> <li>• National Certificates and funding opportunities offered</li> <li>• Individual negotiated Incentive programmes</li> </ul>
<p><b>4. Funding</b> To obtain financial independence and sustainability to ensure that all needs can be met</p>	<ul style="list-style-type: none"> <li>• Operating at 5% profit level</li> <li>• Active volunteers</li> <li>• Kiwi Sport fund used to promote parental involvement year 1</li> <li>• Funding applications to: Grassroots Trust, Gaming Trust and Wel Energy Trust etc</li> </ul>	<ul style="list-style-type: none"> <li>• active volunteers</li> <li>• Fundraising Committee established</li> </ul>	<ul style="list-style-type: none"> <li>• Major sponsor invests 50% of player registration costs</li> <li>• Equipment replacement</li> <li>• Uniforms and sponsor space sold</li> <li>• Contracts with Coaches re-National Certificate training</li> </ul>
<p><b>5. School Physical Education Programme</b> To have a school wide sport, physical education, fitness and health programme that maximises all children's skills...</p>	<ul style="list-style-type: none"> <li>• Develop a school wide calendar with multiple layers: Fitness, skill development and sport</li> <li>• Participation at all inter-schools</li> <li>• Grow our school swimming sports participation</li> <li>• Engage Sport Waikato and Project Energize</li> <li>• Professional development for all teaching staff</li> </ul>	<ul style="list-style-type: none"> <li>• Fully implement our school wide calendar with multiple layers: Fitness, skill development and sport</li> <li>• Continued participation at AIMS Games</li> <li>• Continue to engage Sport Waikato and Project Energize</li> <li>• Professional development for all teaching staff that is designed to accommodate PE and fitness programme</li> </ul>	<ul style="list-style-type: none"> <li>• Review and refine our school wide calendar with multiple layers: Fitness, skill development and sport</li> <li>• Continue to extend our participation at all inert-schools</li> <li>• Continue with Engage Sport Waikato and Project Energize</li> </ul>

## 2018 Annual Plan: 1. Administration & support

Our people will be organized, focused and accountable at all levels of the school sport

<u>Initiative</u>	<u>Strategies to achieve</u>	<u>Time-Frame</u>	<u>Resources and \$</u>	<u>Who is responsible</u>
<ul style="list-style-type: none"> <li>Sports coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Have a committee – Individual Sport leaders for after and during school.</li> <li>Facebook pictures and some updates.</li> </ul>	Term 2		James and Michelle
<ul style="list-style-type: none"> <li>Admin systems set-up</li> </ul>	<ul style="list-style-type: none"> <li>Online - Financial support</li> <li>Calendar (promotion of the Website)</li> <li>Coaches/Managers nights</li> <li>First aid</li> <li>Database that contains children information</li> <li>Coaching, manager and parent manuals</li> </ul>	Term 1 - 4		James, Michelle, Vicki
<ul style="list-style-type: none"> <li>Communications and contact with the wider sporting community</li> </ul>	<ul style="list-style-type: none"> <li>Knowing that the Rep trials are on.</li> <li>Conversation with the Saints – Transition planning.....High Schools need or provide</li> <li>Find and communicate with the 'right' people</li> <li>Pathway planning...</li> </ul>	Term 1 - 4		James, Tracy, Michelle
<ul style="list-style-type: none"> <li>Improve coaching at all levels</li> </ul>	<ul style="list-style-type: none"> <li>Coaching clinics at all codes and all levels - termly - yearly planning</li> <li>Past students involved with umpiring/coaching/managing</li> <li>Resources offered to coaches – qualification offered to coaches</li> </ul>	Term 1 - 4		James and Michelle
<ul style="list-style-type: none"> <li>Increase the number of qualified and competent coaches/referees</li> </ul>	<ul style="list-style-type: none"> <li>Shoulder tapping our community</li> <li>Letting people know at upcoming courses so they can become qualified</li> </ul>	Term 1 - 4		James and Michelle
<ul style="list-style-type: none"> <li>Recruitment plan</li> </ul>	<ul style="list-style-type: none"> <li>Volunteer awards</li> <li>Build a database</li> <li>Survey community voice</li> <li>What's stopping you</li> <li>What are you good at/ interested in</li> </ul>	Term 4	\$1000	James, Vicki

## Annual Plan: 2. Player development

Provide a safe environment where players have opportunities to reach their full potential and more

<u>Initiative</u>	<u>Strategies to achieve</u>	<u>Time-Frame</u>	<u>Resources and \$</u>	<u>Who is responsible</u>
<ul style="list-style-type: none"> <li>Review, plan and implement programmes to meet needs at all levels.</li> </ul>	<ul style="list-style-type: none"> <li>Outside agencies: small blacks, small sticks and other codes etc.</li> <li>Training people skill sessions</li> <li>A more focused selection criteria (Yrs 7 &amp; 8)</li> </ul>	Term 1 - 4	\$1000	James, Vicki, Tracy, Michelle
<ul style="list-style-type: none"> <li>Health skills – nutrition, hydration</li> </ul>	<ul style="list-style-type: none"> <li>Sport Waikato – teach the need for correct diet</li> <li>Coaches that understand this aspect – have a plan.</li> </ul>	Term 1 - 4		James and Michelle
<ul style="list-style-type: none"> <li>Teamwork, communication, cooperation and game sense</li> </ul>	<ul style="list-style-type: none"> <li>Development various age groups, integration of a sense of team – no “I” in teams</li> </ul>	Term 1 - 4	\$500	James
<ul style="list-style-type: none"> <li>Personal skills, mental, body confidence and time management/commitment</li> </ul>	<ul style="list-style-type: none"> <li>Structure built into coaching sessions to teach time management</li> <li>Ties in with school health programme – Changes and Me.</li> </ul>	Term 1 - 4		James, Michelle, Tracy, (Sport Waikato Team leaders)
<ul style="list-style-type: none"> <li>Fitness, Technical knowledge</li> </ul>	<ul style="list-style-type: none"> <li>The basics – warm up – stretch – ACC warm ups</li> <li>Coaches made aware of school delivery of huff and puff etc. consistency</li> </ul>	Term 1 - 4		Sport Waikato,
<ul style="list-style-type: none"> <li>Fun &amp; enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>Interclass lunchtime sports competition – change the sport weekly/fortnightly to encourage a wider range of participants. Inter &amp; inter school.</li> <li>Parent vs kids.</li> <li>House colours competition all year groups.</li> <li>PE shirts in house colours?</li> </ul>	Term 1 - 4	\$ Fundraising or sponsorship	Sports Leaders, Tracy, steffan
<ul style="list-style-type: none"> <li>Administration</li> </ul>	<ul style="list-style-type: none"> <li>Create a school manual that compliments coaches roles/referees roles</li> <li>Player assessment planning</li> </ul>	Term 1 - 4		James and Michelle
<ul style="list-style-type: none"> <li>Role/models aspirational</li> </ul>	<ul style="list-style-type: none"> <li>Have elite sports people come to assemblies, run coaching/skills sessions</li> <li>See sporting pathways</li> </ul>	Term 1 - 4		Everyone

## Annual Plan: 3. Volunteer development

### Attract and retain quality volunteers

<u>Initiative</u>	<u>Strategies to achieve</u>	<u>Time-Frame</u>	<u>Resources and \$</u>	<u>Who is responsible</u>
<ul style="list-style-type: none"> <li>Communication shared with community</li> </ul>	<ul style="list-style-type: none"> <li>Online marketing, newsletters, posters, brochures, websites, social media</li> <li>Digital notice board</li> <li>Sponsorship</li> <li>Central facebook – team photos, updates</li> </ul>	Term 1 - 4		James, Michelle, Office
<ul style="list-style-type: none"> <li>Team NORMS and expectation planning, sideline expectations developed with parents</li> </ul>	<ul style="list-style-type: none"> <li>Focus Groups – Invitations to Waikato Sport specialists to help</li> <li>Parents, coaches, students sign Code of Conduct.</li> </ul>	Term 1 - 4		James and Michelle
<ul style="list-style-type: none"> <li>Induction programme set</li> </ul>	<ul style="list-style-type: none"> <li>Basic training eg. Level 1, managers, referees, coaches certificates.</li> <li>Selection policy</li> <li>Coaches manual</li> <li>Complaints process</li> </ul>	Term 1 - 4		James, Michelle, Tracy, BOT
<ul style="list-style-type: none"> <li>Incentives and team retainer?</li> </ul>	<ul style="list-style-type: none"> <li>Recognition for involvement – vouchers/certificates- not sure about this?</li> <li>Drink bottles (Credit Union)</li> </ul>	Term 1 - 4		Anyone
<ul style="list-style-type: none"> <li>Communication with coaches/referees</li> </ul>	<ul style="list-style-type: none"> <li>Coaches &amp; referees advised of upcoming courses etc</li> </ul>	Term 1 - 4		James and Michelle
<ul style="list-style-type: none"> <li>Database of skills – what can help with</li> </ul>	<ul style="list-style-type: none"> <li>Build up a database of who can do and help with what.</li> </ul>	Term 1 - 4		James and Michelle

## Annual Plan: 4. Funding

To obtain financial independence and sustainability to ensure that all needs can be met

<u>Initiative</u>	<u>Strategies to achieve</u>	<u>Time-Frame</u>	<u>Resources and \$</u>	<u>Who is responsible</u>
<ul style="list-style-type: none"> <li>Active volunteers regularly helping from all parents...</li> </ul>	<ul style="list-style-type: none"> <li>Create a pool of parents/volunteers</li> <li>Create a database of coaches, parent and their skills with school and club</li> <li>Players vs coaches/managers etc</li> <li>Provide coaches</li> </ul>	Term 1 - 4		James and Michelle
<ul style="list-style-type: none"> <li>Kiwi Sport fund used to promote parental involvement</li> </ul>	<ul style="list-style-type: none"> <li>Coaching and referee courses – are paid by the school or free courses</li> </ul>	Term 1 - 4	\$unknown, but will be managed on a case by case	James and Michelle
<ul style="list-style-type: none"> <li>Clothing for volunteers Funding applications to: Grassroots Trust, Gaming Trust and Wel Energy Trust etc</li> </ul>	<ul style="list-style-type: none"> <li>Jackets, umbrellas and track suits for coaches</li> <li>First aid training funding</li> </ul>	Term 1 - 4	Sponsorship	PTFA? School?
<ul style="list-style-type: none"> <li>Ensure gear is replenished</li> </ul>	<ul style="list-style-type: none"> <li>Rotating 2-3 yearly cycle</li> </ul>	Ongoing	Sponsorship	James, michelle and a gear supplier

## Annual Plan: 5. School Programmes

To have a school wide sport, physical education, fitness and health programme that maximises all children's skills

<u>Initiative</u>	<u>Strategies to achieve</u>	<u>Time-Frame</u>	<u>Resources and \$</u>	<u>Who is responsible</u>
<ul style="list-style-type: none"> <li>Active Fitness programme – Daily 'Huff and Puff'</li> </ul>	<ul style="list-style-type: none"> <li>Fitness programme will be developed to sit alongside our term PE/Sport calendar</li> <li>Core skills programme – Fundamental Skills programme</li> <li>Exposure to a variety of extra-curricular activities</li> </ul>	Term 1 - 4		all staff
<ul style="list-style-type: none"> <li>Participation at all inter-schools</li> </ul>	<ul style="list-style-type: none"> <li>Inter-school sports will feature on our school-wide calendar</li> <li>Teams will build inter-school sports days into the fundamental skill building plans</li> </ul>	Term 1 - 4		all staff
<ul style="list-style-type: none"> <li>Grow our school swimming sports participation</li> </ul>	<ul style="list-style-type: none"> <li>More participation in competitive swimming</li> <li>Mandatory for all senior students to attend the school swimming sports – House points</li> <li>Develop the non-competitive activities on the sports day...</li> </ul>	Term 1 - 4		all staff
<ul style="list-style-type: none"> <li>Engage Sport Waikato and Project Energize</li> </ul>	<ul style="list-style-type: none"> <li>Links with Project Energize (Riki)</li> <li>Ensure we are on the mailing list</li> <li>Understand the roles that Riki plays in our community</li> <li>Start by getting Riki to support sports events at SJF</li> <li>Understanding what is on offer...</li> </ul>	Term 1 - 4		all staff
<ul style="list-style-type: none"> <li>Professional development for all teaching staff...</li> </ul>	<ul style="list-style-type: none"> <li>Wintec courses</li> <li>Sport Waikato courses offered via community clubs etc</li> <li>Create our own development courses tailored to our athletes and coaches...</li> </ul>	Term 1 - 4		